

FOREWORD

Dear teachers and fifth year students,

The National Pedagogic Institute is pleased to present to you this experimental textbook. It has been conceived and developed in accordance with the revised syllabi of the 1999 educational system reform. It is important to underline that it has been achieved under very urgent conditions so as to make it available at the beginning of 2008/2009 school year. The experimental stage of this textbook will be carried out on the basis of an evaluation grid developed for this purpose and which will be distributed after at least three months of the experimentation. As for the adopted methodology the writers have basically focused on the notions and functions of the program which cover all the four skills to be developed (listening, speaking, reading and writing) as it appears in the format of the textbook.

This format is as follows:

The objective of the lesson

- 1. I read the text*
- 2. I know my vocabulary*
- 3. I understand the text*
- 4. I can interact*
- 5. I can write*
- 6. I know how to use*
- 7. I do my homework*

And at the end of each unit the writers have provided the learners with a few evaluation exercises. The textbook is also made up of three units totaling eighteen lessons. The NPI expects from the teachers a consistent feedback which will help improve the content of this experimental textbook before its final edition. Finally the English Department on behalf of the NPI takes this opportunity to address his warm thanks to the Writers for their fruitful collaboration in helping achieve this noble task.

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