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FOREWORD

Dear teachers and Seventh Year students,

The Writers are pleased to present to you this 7th year experimental textbook. It has been conceived and developed in accordance with the revised syllabi of the 1999 educational system reform. It is important to underline that it has been designed under too urgent conditions and with a lot of pressure so as to make it available for the students at the beginning of 2010 / 2011 school year.

It is unfortunate that the writers were not given enough time to work in depth in designing this experimental textbook. Such a complex and demanding work has been achieved within 3 weeks only.

The experimental stage of this textbook will be carried out on the basis of an evaluation grid developed for this purpose and which will be distributed after at least three months of the experimentation. As for the adopted methodology the writers have basically focused on the notions and functions of the program which cover all the four skills to be developed (listening, speaking, reading and writing) as it appears in the format of the textbook. They have also provided the students with an assessment test at the end each unit.

This format of the textbook is as follows:

The objective of the lesson

- I. I read the text
- II. I know my vocabulary
- III. I understand the text
- IV. I can interact
- V. I can write
- VI. I know how to use
- VII. I do my homework

Considering the lack of reading sources, the writers have decided to provide teachers and students with more literary and scientific texts at the end of each unit (four texts per unit).

The textbook is also made up of three units totaling twenty three lessons built on texts or dialogues as support and three students' assessments. The Writers expect from the teachers a consistent feedback which will help improve the contents of this experimental textbook before its final edition. Finally the English Department on behalf of the NPI takes this opportunity to address his warm thanks to the Writers for their fruitful collaboration in helping achieve this demanding but rewarding task.

UNIT ONE LESSONS

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