

UNIT THREE LESSONS

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UNIT THREE

LESSON 1

SIDI'S EVENING

I LEARN HOW TO EXPRESS DURATION IN THE PAST AND PRESENT

1. I READ THE TEXT

At eight o'clock yesterday evening, Mr Sidi and his wife Aicha were sitting in their living room. While the husband was reading a newspaper, his wife was cleaning the tea set in order to make some tea. As they were sitting calmly, their daughters Leila and Navissa were busy reciting the last Koran verses they had written earlier in their tablets. A few minutes later, Sidi's friend Camara came in. The family welcomed him warmly. While Sidi and Camara were chatting, Aicha was preparing the tea in another room.

The two men were talking about some common social issues when Ahmed, the baby woke up and started crying because he didn't see his mother around. As the baby kept on crying, the two men felt disturbed and decided to retire to the garden to continue their conversation peacefully.

New words and expressions

Tea set

Verses

Tablets

Warmly

To tackle

To retire

Peacefully

2. I KNOW MY VOCABULARY

Exercise 1

Use these words and expressions in meaningful sentences:

tablet, to retire, verses, to tackle.

Exercise 2

Fill in the blank with the appropriate word or expression:

Keep on, conversation, verses of Koran.

1. At the time of praying, I recite a few.....of Koran
2. During the round table, they.....talking about a serious problem.
3. The president was having a..... with his prime minister.

3. I UNDERSTAND THE TEXT

Read the text silently and answer the questions:

1. When were Sidi and Aicha sitting in the living room?
2. What was Sidi doing?
3. What was Aicha fixing?
4. What were the two daughters trying to do?
5. How did the family welcome Camara?
6. Where was Aicha making tea?
7. Why was the baby crying?

4. I CAN INTERACT

In groups try to speak about Sidi's family. Does it represent a model of the Mauritanian family?

5. I CAN WRITE

Write a short paragraph in which you compare your own family to Sidi's family by saying how they are similar or different?

6. I KNOW HOW TO USE

Review of:

- **The past continuous tense.**

- **Adverbs of manner.**

7. I DO MY HOMEWORK

Use the verbs in bold type in the past continuous.

1. Ali (**read**) a book while his brother (**draw**) a picture.
2. While the boys (**play**) soccer, the girls (**applaud**).
3. While the teacher (**explain**) rules, his students (**listen**).
4. I (**shake**) of cold while my friend (**feel**) very hot.

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UNIT THREE

LESSON 2

MUSTAFA'S LIFE

I LEARN HOW TO EXPRESS DURATION IN THE PAST AND PRESENT

1. I READ THE TEXT

Mustafa grew up in the South of the country. After he graduated from high school, he left the South and went to Nouakchott to study at the University. After that, he got a scholarship and went to study abroad. Then he came back home and became a teacher at the University of Nouakchott. During all this time, Mustafa had a big hobby. He liked gardening. His friends used to call him the “amateur gardener”. Gardening reminded him home, the countryside.

Later, when he got married, Mustafa bought a big house in which he planted his first real garden. He knew very little about growing plants but he has kept trying.

Now he is a well-known teacher. He has taught at the University of Nouakchott for the past eight years. He has always been nice with his colleagues and very helpful to his students.

At first, Mustafa enjoyed being famous but now he's got tired of it. Although he has not yet decided to move to the countryside, Mustafa is still thinking about doing it. He has already chosen where he could settle, a place not very far from Mederdra, his hometown.

New words and expressions

- To graduate
- Scholarship
- Hobby
- To remind
- To enjoy
- To settle
- Hometown
- To keep on

2. I KNOW MY VOCABULARY

Exercise 1:

Match the words and expressions in column **A** to the words and expressions in column **B**.

A	B
1. Hobby 2. To enjoy 3. To settle 4. To grow plants 5. Scholarship	a. To plant b. A grant c. An activity done for pleasure d. To have pleasure from e. To establish

Exercise 2:

Use the words below in meaningful sentences:

Famous, scholarship, hobby, to enjoy and to settle.

3. I UNDERSTAND THE TEXT

Read the text silently and answer the questions:

1. Who is Mustafa?
2. What do you think about Mustafa's behaviour?
3. Where is he from?
4. Has he enjoyed being famous?
5. What has he done for the eight past years?
6. What did he like to do?

4. I CAN INTERACT

What do you think about Mustafa's idea to quit Nouakchott and all the celebrity he has, and go back to the South to grow plants?

5. I CAN WRITE

In a few lines, write about where you prefer to live. (In the city or in the countryside) and why?

6. I KNOW HOW TO USE

The present perfect:

Already / yet

- *Positive statements:*

*Example: I've **already finished** those letters.*

He's **already closed** the door.

- *Negative statements*

Example: I haven't bought a car yet.

They **haven't taken any photos yet.**

- **Yes / No questions**

*Example: **Has she finished yet?***

Yes, she has - **or** - no, she hasn't.

Have you already eaten yet ?

Yes, I have – **or** - no, I haven't.

The present perfect: Time expression

- **For + length of time** (a certain number of hours, years etc)

Example: They've been here for six hours.

She's written novels for ten years.

- **Since + point in the time** (one specific hour, year etc)

Example: They've been here since 10:00.

She's written novels since 1974.

7. I DO MY HOMEWORK

*Build affirmative, negative and interrogative meaningful sentences at the present perfect tense using **already** and **yet** with the following verbs:*

To finish, to eat, to drink, to forget, to go, to be, and to visit.

UNIT THREE

LESSON 3

POLLUTION

I LEARN HOW TO EXPRESS DURATION IN THE PAST AND PRESENT

1. I READ THE DIALOGUE

On radio, on TV, in newspapers, even in the street and almost everywhere, pollution is an issue of big importance. Dahaba who lived in the past in the remote area of our countryside is now living in Nouakchott. He is a bit amazed by all the fuss about pollution. He decided to ask his elder sister, Amy who had been in Nouakchott University.

Dahaba: Can you explain to me why people are so interested in the issue of pollution.

Amy: Well, your question is very interesting, but before answering it, tell me, what will happen to you if you start breathing air containing fumes, drinking polluted water, eating vegetables or cereals containing dangerous substances?

Dahaba: I will certainly die.

Amy: Your answer is correct and at the same time you answer your own question. Actually pollution is about all these fumes, chemical substances contained in the air we are breathing, water that we are drinking, agricultural products that we are consuming which, in the long run, threatening our lives.

These substances come from plants, factories, cars and planes exhausts etc. If you see large numbers of fish floating on the surface of the sea, it is sea pollution caused by chemical substances poured out in the sea. Air pollution causes respiratory problems such as asthma, bronchitis and so on. Land pollution causes the destruction of forests and vegetation in general.

Do you agree with me now that pollution is a very serious problem?

Dahaba: Yes, I do agree with you and I think that no one can disagree about the seriousness of the issue. I believe that something must be done to fight efficiently against pollution in order to save humanity from its devastating consequences.

New words and expressions

Issue

To be amazed

Fuss

To breathe

Fumes

To threaten

Exhausts

2. I KNOW MY VOCABULARY

Complete the sentences below using the following vocabulary:

Fuss, amazed, an issue, countryside.

1. Pollution isof big importance.
2. Dahaba lived in past in the
3. Dahaba isby all the about pollution.

3. I UNDERSTAND THE DIALOGUE.

Read the dialogue silently and answer the questions:

1. Where did Dahaba use to live?
2. What will happen to Dahaba if he breathes polluted air or drinks polluted water?
3. Why was Dahaba amazed?
4. How can air be polluted?
5. How can water be polluted?
6. Is pollution a serious problem nowadays?

4. I CAN INTERACT

Discuss with a friend about pollution and its impact on your environment.

5. I CAN WRITE

Write a short paragraph about pollution in your city.

6. I KNOW HOW TO USE

The past perfect tense:

- *Affirmative form:*

Subject + had + past participle of the verb.

Example: They had lived in Attar for a long time.

- *Negative form:*

Subject + had + not + past participle of the verb.

Example: They had not lived in Attar for a long time.

- *Interrogative form:*

Had + subject + past participle of the verb?

Example: Had they lived in Atar for a long time?

7. I DO MY HOMEWORK

Use the verb at the past perfect tense with the given form:

1. He (**to walk**) along the street. (*Affirmative*)
2. The man (**to drive**) a hundred kilometres. (*Negative*)
3. He (**to write**) the letter last night. (*Interrogative*)
4. I (**to lock**) the doors before I went to sleep. (*Affirmative*)
5. She (**to wash**) all the dishes. (*Negative*)

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UNIT THREE

LESSON 4

PLANNING TO GO TO THE UNIVERSITY

I LEARN HOW TO EXPRESS CONDITIONALS

1. I READ THE DIALOGUE.

Kader and Cherif have just graduated from High School. Now they are talking about what to do at the University.

- Kader:** So, Cherif, what are you going to do next year?
I mean, have you chosen any University yet?
- Cherif:** Well, I haven't decided anything yet but I think I will probably go to the University of Nouakchott.
- Kader:** And what will you do there?
- Cherif:** I will enrol in the faculty of law and economics.
I want to become a lawyer.
- Kader:** Well, law is an interesting field but if I were you, I would do English. As you know English language learning nowadays is becoming more and more important.
- Cherif:** You're right and I'm aware of its importance but I am not good at it. However, I will attend English evening classes to improve my level while studying law. What do you think?
- Kader:** I think it's a good idea but it's hard and demanding.
- Cherif:** And what about you? Are you still thinking about studying abroad?

Kader: I really want to. If the government gave me that scholarship I applied for, it would be great and I would be very happy.

Cherif: What would you study if you obtained that scholarship?

Kader: I would enrol in a famous University to do international relations. My dream has always been either to work for an international institution or to become a diplomat.

Cherif: Well, good luck, Kader.

Kader: Thank you and let's hope we will both make it for the future.

New words and expressions

To enrol
Field
To be aware of
Lawyer
To apply for
Demanding
To make it.

2. I KNOW MY VOCABULARY

Find the synonyms of these words:

Well known:

To be successful:

A grant:

To submit a file or a written in order to obtain a favor:

To be a civil servant in an embassy of your country:

3. I UNDERSTAND THE DIALOGUE.

Read the text silently and answer the questions:

1. Have cherif and Kader graduated from university?
2. Where will cherif study?
3. What does Kader plan to study at the University?
4. Will Kader go to the University of Nouakchott?
5. Is Cherif going to learn English at the University?
6. What has Kader always dreamt about?

4. I CAN INTERACT

Discuss with your classmate or school mate about the school subject you like to study at the University.

Justify your choice and allow him or her to suggest something else.

5. I CAN WRITE

Write a short paragraph talking about what you want to study at the University in the future.

6. I KNOW HOW TO USE

If + simple past + conditional past to express unreal conditional.

Example:

- If I knew how to drive, I would buy a car
- If I were you, I wouldn't go out late at night in this dangerous city.
- If I could help you, I would be glad to do it.

7. IDO MY HOMEWORK

Put the verb in the correct tense and form.

1. If it (**not rain**) people and animal would suffer a lot.
2. If you asked him to lend you some money, he (**not do**) it.
3. If they (**play**) well, they would win the game.
4. If you (**speak**) English very well, you (**can**) easily get a good job.
5. If I (**be**) you, I wouldn't spend the summer holidays in the countryside.

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INTEGRATION LESSON

A VISIT TO FRIENDS

I LEARN HOW TO EXPRESS DURATION IN THE PAST AND PRESENT AND UNREAL CONDITIONS

1. I READ THE DIALOGUE.

Fatma is visiting her old friend Djeinaba and her husband. She wants them to come over for lunch.

Fatma: Good evening, Djeinaba.

Djeinaba: Good evening. That's you, Fatma? Where were you on earth? I haven't seen you for so long. How have you been?

Fatma: Pretty good. And you?

Djeinaba: Just fine.

Fatma: How are your husband and kids?

Djeinaba: They are all fine.

Fatma: I hope I'm not disturbing you?

Djeinaba: No, not at all. I'm delighted to see you because I miss you a lot.

Fatma: Listen! Have you and your husband planned to do anything tomorrow?

Djeinaba: I don't think we have.

Fatma: Then how about coming over for lunch?

Djeinaba: Why not. It will be a pleasure. I'll check with my husband before I tell you for sure. He wasn't feeling very well, so he has gone to bed early tonight.

Fatma: Oh, sorry to hear that. For how long has he fallen sick?

Djeinaba: For a couple of days but it's not that serious. Anyway, if he gets better by tomorrow morning, I'll let you know.

Fatma: Did he take any medicine?

Djeinaba: No, he didn't. He's never accepted to take modern medicine.

Fatma: He's totally wrong. If I were you, I would advise him to see a doctor before it gets worse. And believe me, if I could see him now, I would tell him to go and see a doctor right now.

Djeinaba: I really need your help because he's so stubborn that he won't listen to me. Thank you for the visit.

New words and expressions

- To believe
- For so long
- Pretty good
- Kids
- Come over
- Check
- A couple of

2. I KNOW MY VOCABULARY

Fill in the blanks with the appropriate words and expressions.

For so long, pretty good, a couple of, believe, check, come over.

1. Mohamed went to England in 1995, his parents haven't seen him.....
2. Before you decidewith your colleagues.
3. Would you.....for dinner.
4. Salem has recovered from his sickness and now he is feeling....
5. We spent..... weeks in Atar.
6. Moslems.....in Allah and Mohamed is His Messenger.

3. I UNDERSTAND THE DIALOGUE.

Read the text silently and answer these questions

1. Why is Fatma visiting her friend?
2. At what time has Fatma visited Djeinaba?
3. Has Djeinaba seen Fatma lately?
4. What's wrong with Djeinaba's husband?
5. Is Djeinaba's husband seriously sick?
6. What will happen to the husband if he doesn't see a doctor?

4. I CAN INTERACT

Discuss with a friend and give your opinions on traditional and modern medicines.

5. I CAN WRITE

Write down a short paragraph in which you compare traditional medicine to the modern one.

6. I KNOW HOW TO USE

- **The present continuous tense:**
Example: I am visiting my friend.
- **The past continuous tense:**
Example: He was writing a letter.
- **The present perfect tense:**
Example: She has seen her friend.
- **The past perfect tense:**
Example: He had been sick for a long time.

- The conditional:
 - **If + simple past + could**
Example: If I had a pen, I could finish that exercise.
 - **If I were + I would**
Example: If I were a teacher, I would teach my own children.
 - **If I were + I could**
Example: If I were a good doctor, I could save that patient's life.

7. I DO MY HOMEWORK

Exercise 1:

Write the verbs in parentheses in the appropriate tense.

1. Listen! Your father (**call**) you.
2. I (**watch**) a film when you came in.
3. They (**build**) already their house.
4. The tourist (**stop**) visiting that country when their fellow citizen got killed.

Exercise 2:

Complete the sentences with could or would.

1. If I were rich, I.....buy that nice car.
2. If I had two books I.....give you one.
3. If you studied hard, you succeed in the exam
4. If I get that loan,, I buy a new car.

UNIT THREE

EVALUATION EXERCISES

Exercise 1:

Put the verbs in parentheses into either the present continuous or the past continuous.

1. We (**write**) what you (**say**) now.
2. Aly and Gueye (**play**) football when it started raining.
3. She (**read**) in Moby Dick this week.
4. My Father (**get**) elder when he retired.
5. Sidi (**give**) English night classes these days.
6. He was in a hurry because he (**travel**) the following day.
7. I (**travel**) tonight.
8. When he came we (**eat**).
9. My neighbour always (**use**) my pen.
10. At nine o'clock yesterday, Khady (**watch**) TV.
11. Ibrahim usually (**report**) bad news.
12. Last Sunday, we (**discuss**) about this same issue.

Exercise 2:

Use the verbs between brackets either in the present perfect or in the past perfect.

1. We (**exchange**) letters since 2006.
2. It (**rain**) for ten hours.
3. He (**prepare**) himself well before he came to the match.
4. Moctar said, "I saw Camara here two days ago".
5. Russian war planes (**raid**) Georgia yesterday.

6. I just (**speak**) to him.
7. Our teacher (**hope**) that we would be able to finish our program before the end of this month, but it seems to be impossible.
8. Aminetou (**read**) the report as soon as she got it.
9. She says, “The Mourabitouns have made a record score in the match against Mali”.
She says that the Mourabitouns (**make**) a record score against Mali.
10. I (**work**) every night this week.

Exercise 3:

Write the negative form of each sentence in exercise I.

Exercise 4:

Complete the sentences with the main clause.

Example:

If I were rich, I would buy a sport car.

If clause	Main clause
1. If I were rich,	I.....
2. If I had a TV set,	I.....
3. If she weren't so shy,	She.....
4. If he liked it,	He.....
5. If you were a doctor,	You.....

Exercise 5:

Complete the sentences with would or could

1. If I were you I stop thinking about it.
2. He.....be healthier if he stopped smoking.
3. Shenot be rude with you if she were her sister.
4. If you sowed the seeds of hatred,
you.....cultivate sorrow and grief.

Exercise 6:

Complete the following sentences beginning with if ...

1., I would be the happiest man.
2., you could be a millionaire.
3., we could be famous actors.
4., they would live with their parents.